

Dear Student,

Due to the unfortunate events of the last few weeks, it is not possible to continue your academics in a physical school building for the near future. However, the skills that your school teaches are intended to help form you as a young man and a ben Torah. Therefore, this packet or readings, lessons, and worksheets is intended to provide you with the opportunity to continue your Language Arts course at home.

The material, provided by *Machon Menoras Hachochmah: The Institute for Torah-Based Curricula*, is intended to enhance your Language Arts skills by writing an essay/dvar Torah on the Haggadah. Through a series of incremental assignments, you will work on enhancing your writing skills, perform the necessary research, and present a polished final product.

Please use this packet as a way to both improve your Language Arts skills and grow in Torah and Yiras Shamayim.

To find out more about the Machon, please visit www.TheMachon.org.

בברכת התורה



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The Machon Haggadah Project: Introduction and Guidelines

The assignments for this project can be found starting on the following page:

Assignment	Page
Ethos, Pathos, and Logos Worksheet	3
Pick a Topic Worksheet	7
Research Worksheet	9
Essay Outline Worksheet	11
Final Essay	13

Your final project grade will be based on the following point distribution (a separate rubric will be provided for your “Final Essay”):

Assignment	Points
Ethos, Pathos, and Logos Worksheet	30
Pick a Topic Worksheet	10
Research Worksheet	40
Essay Outline Worksheet	50
Final Essay	100
Total Points	230

Ethos, Pathos, and Logos Worksheet

Review the below slides to help you better understand the guidelines and characteristics of “Persuasive Writing”.

What is Persuasive Writing?

Persuasive writing is a type of opinion writing.

When we persuade someone we want to convince them of something.

Reasons to persuade:

1. Influence belief
2. Alter opinion
3. Call to action

Tips

1. Hook- pull in audience
2. Explain your point of view
3. Provided reasons/justifications
4. Use convincing language
5. Show alternative views and counteract them
6. Provide a lesson / call to action

Ethos

Ethos = An appeal to credibility

An advertisement using ethos will try to convince consumers that a company is more reliable, honest, and credible. As a result, you will want to buy its product.

A Dvar Torah would use prominent sources to provide credibility.

Pathos

Pathos = an appeal to emotion

An advertisement using pathos will try to evoke an emotional response from consumers. This would include smiling people enjoying a soda or a man with a bad back after sleeping on a bad mattress.

A Dvar Torah would stories to appeal to reader/listener's emotions.

Logos

Logos = an appeal towards logic and reason

An advertisement using logos will provide consumers with evidence, statistics, and straight facts. For example, "One glass of Florida orange juice contains 75% of your daily Vitamin C needs."

A Dvar Torah would present logical consequences of actions.

Using the information from the above slides, fill out the chart below. For “Method” write either “Ethos”, “Pathos”, or “Logos”.

Quotation	<p>“Yesterday, December 7th, 1941 -- a date which will live in infamy -- the United States of America was suddenly and deliberately attacked by naval and air forces of the Empire of Japan. The United States was at peace with that nation and, at the solicitation of Japan, was still in conversation with its government and its emperor looking toward the maintenance of peace in the Pacific...Japan has, therefore, undertaken a surprise offensive extending throughout the Pacific area. The facts of yesterday and today speak for themselves.”</p> <p>- Franklin Delano Roosevelt (1941) from “Pearl Harbor Address to the Nation”</p>
Method	
Why? (3-4 sentences)	
Quotation	<p>“Let tyrants fear. I have always so behaved myself that, under G-d, I have placed my chiefest strength and safeguard in the loyal hearts and good-will of my subjects. And therefore I am come amongst you, as you see, at this time, not for my recreation or disport, but being resolved, in the midst and heat of the battle, to live and die amongst you all.”</p> <p>- Queen Elizabeth I (1588) from a speech meant to encourage her troops to fight against an invasion by the Spanish Armada</p>
Method	



Why? (3-4 sentences)	
Quotation	<p>“Gentlemen may cry, Peace, Peace-- but there is no peace. The war is actually begun! The next gale that sweeps from the north will bring to our ears the clash of resounding arms! Our brethren are already in the field! Why stand we here idle? What is it that gentlemen wish? What would they have? Is life so dear, or peace so sweet, as to be purchased at the price of chains and slavery? Forbid it, Almighty G-d! I know not what course others may take; but as for me, give me liberty or give me death!”</p> <p>- Patrick Henry (1775) from a speech delivered to the Second Virginia Convention</p>
Method	
Why? (3-4 sentences)	

Pick a Topic Worksheet

There have been over 1,000 peirushim written on the Haggadah. The topic of Yetzias Mitzrayim is so fundamental to our existence and this is reflected in the massive number of seforim on the subject. To be asked to write an essay on part of the Haggadah seems like a daunting task. As such, you will be presented with a number of questions to choose from. Remember, you want to pick a question that you feel you will be able to answer using ethos, pathos, or logos. You may pose a different question from the ones listed on this document. Suggestions for places to look for sources are listed underneath each question. *If a student is interested in a source but is either unable to locate it is having trouble with the translation then please reach out to me for help.*

Optional Question	Possible Sources
Why do we make such a big deal about the seder of the seder?	מגן אברהם, א"ח סימן קצב שם משמואל, ד.ה. קדש ורחץ ויגד משה (הרב משה פיינשטיין), סימן יד
Why do we dip karpas?	ספר מהרי"ל - מנהגים, סדר ההגדה טז פרי חדש, א"ח תעג:ו הגדה יריעות שלמה (הרב שלמה קלוגר)
Why do we begin with "Ha Lachma Anya"?	הגדה שיח השדה קול אומר קרא
Why is the opening statement of the Haggadah said in Aramaic?	הגש"פ חזון עובדיה בשם אמת ליעקב כל בו, הגש"פ עם לקוטי טעמים ומנהגים
Why do we say "kol dichfin" - invite others to our meal only on Pesach?	תענית כ: הגדה הגר"א
What is the significance of the "Mah Nishtanah"?	הגדה זבח פסח (אברבנאל) הגדה של פסח מעשה נסים
Why is someone who elaborates on the story of Yetzias Mitzrayim considered to be praiseworthy ("mishubach")?	זרוע ימין על הגדה של פסח (חיד"א) הגדה של פסח ברכת השיר (הרב אריה לייב צינץ) הגדה מעשי ידי יוצר (הרב שלמה קלוגר) מעיינה של תורה בשם הרב יצחק אלחנן ספקטור

What are the different interpretations of the “Arba Banim”?	הגדה זבח פסח (אברבנאל) כלי יקר (שמות יב:כו, יג:יד)
Why are the rasha’s teeth blunted?	הגדה של פסח מלבי"ם הגדה טעם ודעת (הרב משה שטרנבוך)
Why were 10 Makkos needed? (11th-Graders may not use this question as it was the focus of a previous assignment this year)	אמונות ודעות, ט:ה אברבנאל, ז:ד מהר"ל, גבורות השם, נ"ז כלי יקר, שמות ז:יז אור גדליהו, פרשת בא
YOUR OWN QUESTION	???

1. Your Choice: _____

2. Why do you feel this is a good question to answer for a “Persuasive Writing” essay? (2-3 sentences)

Research Worksheet

Tips:

In addition to the many Haggados out there, sometimes you can also look at meforshim that comment on the pesukim relevant to Yetzias Mitzrayim (parshios Shemos-Beshalach). It is important to know which meforshim to look for when you have a question. For example, see the below chart:

Peshat	Derash	Remez	Sod
Rashi Rashbam Ibn Ezra Ramban Chizkuni Rabbeinu Bachya Malbim	Chizkuni Ohr Hachaim Rabbeinu Bachya	Baal HaTurim Ohr Hachaim	Ramban Chizkuni Ohr Hachaim Rabbeinu Bachya

Additionally, you may want to incorporate a story into your final paper. Some good places to look include:

- *The Maggid Speaks*
- *Touched by a Story*
- *V'Higadata*

Questions:

After having reviewed some sources, write the thesis you will attempt to prove in your essay. (1-2 sentences)

Write down two sources that you will be using, your analysis of them, and how you hope to develop them into the argument of your persuasive essay.

Source 1	
Analysis / Explanation (2-4 sentences)	

Integration into your Argument (2-4 sentences)	
Source 2	
Analysis / Explanation (2-4 sentences)	
Integration into your Argument (2-4 sentences)	

Essay Outline Worksheet

Fill out the below worksheet to better prepare yourself for your final paper.

Introductory Paragraph

Hook	
Primary Haggadah Text	
Analysis of Text	
Question	
Thesis (Argument)	

Body Paragraph 1

Supporting Source 1	
Analysis of Supporting Source	
Use of ethos, pathos, or logos	

Body Paragraph 2

Supporting Source 2	
Analysis of Supporting Source	

Use of ethos, pathos, or logos	
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Body Paragraph 3

Counter Source (a source to disprove your argument) <i>OR</i> Story	
Analysis of Source <i>OR</i> Analysis of Story	
Explanation of why the Counter Source will not disprove your Argument <i>Or</i> Relevant of the Story to your Argument	

Concluding Paragraph

Rewritten Argument	
Final Lesson	
Call to Action	

Final Essay

Using all of the preceding assignments, write a five-paragraph essay using ethos, pathos, and logos to answer a question on the Haggadah.

Grading Rubric: 5 Paragraph Dvar Torah using Persuasive Writing		
Component	Requirements	Point Value
Hook	Strategically phrased first sentence to draw in the reader	5
Argument (Thesis)	Clearly written argument to frame the entire Dvar Torah	20
Primary Text	Use of one primary text to use as the basis for the argument	10
Supporting Texts	At least two additional texts to enhance the argument	30
Counter-Argument <i>Or</i> Story	Disapproval of the argument in order to strengthen the overall point of the Dvar Torah <i>Or</i> Integration of a story to add to your argument	15
Use of Ethos, Pathos, or Logos	Use of one of these three components to carry the argument of the Dvar Torah	15
Writing, Spelling, and Grammar	Proper use of writing, spelling, and grammar conventions	5
Total		100